School Accessibility Plan.

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| Action Needed | Strategy | Person Responsible | Timescale | Success Criteria | Cost |
| Curriculum accessibility |
| To purchase additional writing slopes, coloured books, overlays, laptops, griffin pencils, weighted blankets, fidget/chew toys. | Identify needs and liaise closely with O.T. and P.T. Follow recommendations working closely with outside agencies.  | SENCo, class teachers | 2022 | All pupils regardless of physical impairment have appropriate equipment to enable them to have full access to the curriculum. | Equipment to be purchased as and when required. Approximate cost of £1,500 |
| Ensure that all pupils can access the entire curriculum. | Ensure that all pupils can access through transport arrangements for our of school experiences, adapted art equipment , adaptations to technology equipment according to an individuals needs. Range of learning experiences for different learning styles. Multi-sensory experiences. Opportunities to meet/learn about inspiring people who have overcome adversity. Range of clubs offered to all pupils and adaptations made where needed for them to be included.  | SENCo, class teachers | 2022 | All pupils have successfully accessed the new curriculum and any adaptations necessary have been made and successfully applied. | Time.Any equipment/adaptations to be purchased/made as and when required. Approximate cost of £1,500 |
| Physical accessibility |
| Swimming pool hoist maintenance  | Contact OT re recommended firms.Elicit quote.Contact LA to pay | SENCo | ongoing | Hoist repaired, operational with costs paid by LA. | 0 |
| Provision of information |
| Evacuation plans to be maintained | Staff to have access to evacuation plans including new members of staff and supply teachers | SENCo | On-going | All staff aware of systems in place. | Time |
| Website constantly updated with latest information.  | Pupils to have access to all pertinent information. School SEN policy (Local Offer) is available online. | SENCo | On-going | Staff and pupils accessing information  | Time |
| Vulnerable pupil audits, SEN audits and medical conditions audits in place and up to date. | Staff to be constantly updated on needs of pupils | SENCo | On-going | Staff able to meet pupil needs through access of information and advice. | Time |

Accessibility plan

Review frequency: Every three years.

Approval: Governing body free to delegate to a committee of the governing body, an individual governor or the headteacher.

Legislation: Equality Act 2010: Schedule 10, Paragraph 3 and Disability Discrimination (prescribed Times and Periods for Accessibility Strategies and Plans for Schools) (England) Regulations, 2005.

Equality information and objectives (public sector equality duty) statement for publication

 (Applies to local authorities on behalf of PRUs).

Review frequency: Every four years and publish information annually (see below).

Approval: Governing body free to delegate to a committee of the governing body, an individual governor or the headteacher.

Legislation: The Equality Act 2010 and The Equality Act 2010 (Specific Duties) Regulations 2011.

Under specific duties, governing bodies, local authorities and proprietors are required to draw up and publish equality objectives every four years and annually publish information demonstrating how they are meeting the aims of the general public sector equality duty.

Special educational needs

Review frequency: The SEN Information Report should be updated annually and any changes to the information occurring during the year should be updated as soon as possible

Approval: Full governing body or proprietor.

Legislation: Maintained schools, academies and free schools – The Children and Families Act: Section 69 and The Special Educational Needs and Disability Regulations 2014

Also see The 0-25 Special Educational Needs and Disability Code of Practice.